



# Dallam School

## Curriculum Overview

**Department: MFL**  
**Year Group: 9 French**

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<b>Theme/ topic:</b> <i>Media and Technology</i>	<b>Theme/ topic:</b> <i>Media and Technology</i>	<b>Theme/ topic:</b> <i>My personal World</i>	<b>Theme/ topic:</b> <i>My personal World</i>	<b>Theme/ topic:</b> <i>Ma vie scolaire</i>	<b>Theme/ topic:</b> <i>Ma vie scolaire</i>
By the end of this half term pupils will know the vocabulary for: <i>(key knowledge, including tier 3 vocabulary)</i>					
<ul style="list-style-type: none"> <li>➤ Activities online</li> <li>➤ Technology</li> <li>➤ Dangers online</li> <li>➤ Free time activities</li> <li>➤ TV programmes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Time phrases</li> <li>➤ Places to go out to</li> <li>➤ The time / numbers</li> <li>➤ Accepting/refusing</li> <li>➤ Past tense activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Family members</li> <li>➤ Daily routine</li> <li>➤ Places to meet up</li> <li>➤ Reflexive verbs to express relationships</li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤ Physical descriptions</li> <li>➤ Positive/negative personality traits</li> <li>➤ Celebrations</li> <li>➤ Food and drink</li> </ul>	<ul style="list-style-type: none"> <li>➤ School subjects</li> <li>➤ Opinion adjectives</li> <li>➤ School routine</li> <li>➤ School rules</li> </ul>	<ul style="list-style-type: none"> <li>➤ School achievements</li> <li>➤ Primary school memories</li> <li>➤ Imperfect forms of the verb</li> </ul>
They will understand <i>(key concepts)</i>					
<b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Using opinion verbs with nouns and infinitives</li> <li>➤ Using simple present tense verbs (-er verbs)</li> <li>➤ Using time frequency expressions</li> <li>➤ Using the present tense with irregular verbs avoir, être,</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Using the near future tense</li> <li>➤ Using the perfect tense</li> <li>➤ Verbs with avoir and with être</li> <li>➤ high-frequency irregular verbs</li> <li>➤ Consolidating present and perfect tense of regular and irregular verbs</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Possessive adjectives: mon, ma, mes</li> <li>➤ Using emphatic pronouns</li> <li>➤ Using reflexive verbs in the present tense</li> <li>➤ Extending sentences using sequencers and connectives: d'abord, ensuite, puis, plus tard, et,</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Using direct object pronouns</li> <li>➤ Using the present and perfect tenses</li> <li>➤ Using qui clauses</li> <li>➤ Using the perfect, present and near future tenses</li> <li>➤ Recognising adverbs</li> <li>➤ Using emphatic pronouns</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Understanding functions of definite/indefinite articles</li> <li>➤ Creating ordinal numbers using -ième endings</li> <li>➤ Using regular comparative adjectival structures: plus ... que, moins ... que</li> </ul>	<b>Grammar</b> <ul style="list-style-type: none"> <li>➤ Using verbs in the imperfect tense</li> <li>➤ Using indirect object pronouns</li> <li>➤ Using the imperfect, present and near future tenses</li> <li>➤ Recognising a wider range of negatives (ne ... pas / ne ... jamais</li> </ul>

<p>aller, faire, Je bois, Je lis</p> <ul style="list-style-type: none"> <li>➤ Using partitive articles after faire with sports / instruments</li> <li>➤ Negation</li> <li>➤ Asking questions</li> <li>➤ Using the present tense with -ir verbs</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>➤ Qu</li> <li>➤ é in relation to pronunciation of perfect tense endings and -er, est, et, -ez</li> <li>➤ J, u / ou, i / e / ie</li> </ul>	<ul style="list-style-type: none"> <li>➤ Question formation with inversion</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>➤ Qu</li> <li>➤ é in relation to pronunciation of perfect tense endings and -er, est, et, -ez</li> <li>➤ J, u / ou, i / e / ie</li> </ul>	<p>donc, car, parce que, où</p> <ul style="list-style-type: none"> <li>➤ Using possessive adjectives: mon, ma, mes, ton, ta, tes, son, sa, ses</li> <li>➤ Making adjectives agree</li> <li>➤ Understanding the position of adjectives</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>➤ è / ai / ê</li> <li>➤ œ / open eu</li> <li>➤ Ch</li> </ul>	<ul style="list-style-type: none"> <li>➤ Using reflexive verbs in the present tense</li> <li>➤ Using possessive adjectives</li> <li>➤ Making adjectives agree</li> <li>➤ Positioning adjectives</li> <li>➤ Using direct object pronouns</li> <li>➤ Using the present, perfect and near future tenses</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>➤ Silent final consonant in masculine adjectives</li> <li>➤ -ment at the end of adverbs</li> <li>➤ -ent</li> <li>➤ Silent final consonants: -s, -t, -x, -p, and -d</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understanding adjectival agreement</li> <li>➤ Using the infinitive after il faut / il ne faut pas/jamais</li> <li>➤ Using impersonal phrases using the formula il est + adjective + de + infinitive</li> <li>➤ Using the perfect tense</li> <li>➤ Forming the past participle for regular -er verbs</li> <li>➤ Using negatives in the perfect tense</li> <li>➤ Using the superlative</li> </ul> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>➤ Oi and oy</li> <li>➤ s- between two vowels</li> </ul>	<p>/ ne ... rien / ne ... que / ne ... ni ... ni ... / ne ... aucun(e)</p> <p><b>Phonics</b></p> <ul style="list-style-type: none"> <li>➤ s- between two vowels</li> <li>➤ -ien</li> </ul>
<p>They will know how to (<i>key skills</i>)</p>					

<ul style="list-style-type: none"><li>➤ Talk about what you do online</li><li>➤ Say what you do to stay active</li><li>➤ Talk about what you watch</li></ul>	<ul style="list-style-type: none"><li>➤ Make plans to go out</li><li>➤ Say what you did last weekend</li><li>➤ Take part in an interview</li></ul>	<ul style="list-style-type: none"><li>➤ Talk about your identity</li><li>➤ Talk about your weekend routine</li><li>➤ Discuss friends and friendship</li></ul>	<ul style="list-style-type: none"><li>➤ Talk about what people look like</li><li>➤ Talk about positive role models</li><li>➤ Talk about celebrations</li></ul>	<ul style="list-style-type: none"><li>➤ Learn about school life in francophone countries</li><li>➤ Talk about school life and school subjects</li><li>➤ Discuss school rules</li></ul>	<ul style="list-style-type: none"><li>➤ Talk about making progress at school</li><li>➤ Talk about how school used to be like when you were younger</li><li>➤ Talk about learning languages</li></ul>
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