



Dallam School

Curriculum Overview

Faculty: Humanities
Subject: History
Year Group: 7

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: Why did people migrate to England pre-1066?	Theme/ topic: Why is the Norman conquest significant?	Theme/ topic: Who held the power in Medieval England?	Theme/ topic: How far did Britain change in the Tudor Period?	Theme/ topic: How significant was the Stuart period?	
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
<ul style="list-style-type: none"> ➤ Why was England so desirable? ➤ What did the Romans do for Britain? ➤ Why did the Vikings invade? ➤ What was Anglo-Saxon society like? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Agriculture, wealth, climate ➤ Aqueduct, empire, celts, colony ➤ Danelaw, beserker, invasion ➤ Earldom, Kingship 	<ul style="list-style-type: none"> ➤ Who should be King in 1066? ➤ What happened at the Battles of Stamford Bridge and Hastings? ➤ How did the Normans change England? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Anglo-Saxons, claimants, Witan, successor, heir ➤ Cavalry, tactics, shield wall, feigned retreat ➤ Feudal system, castles, Domesday Book, destruction 	<ul style="list-style-type: none"> ➤ How and why was the Church so powerful? ➤ How and why was the King so powerful? ➤ How and why were the people so powerful? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Archbishop, Pope, religion, clergy ➤ Monarchy, Knights, Legal ➤ Black Death, Peasants Revolt, Statute of labourers, Magna Carta 	<ul style="list-style-type: none"> ➤ What changes were made by each Tudor monarch? ➤ How did these changes affect the social, political and economic spheres in Britain? ➤ How did Elizabeth defeat the Spanish Armada? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Monasteries, Dissolution, Reformation ➤ Protestant, Catholic, Heresy, Treason ➤ Middle Way, Religious Settlement, Armada, Channel, tactics ➤ Treason, espionage, plot 	<ul style="list-style-type: none"> ➤ Why were Catholics treated so harshly in Stuart England? ➤ What caused the English Civil War? ➤ How did England change during the Republic and Restoration? ➤ What was the Glorious Revolution? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Plot, Protestant, Catholic. ➤ Divine right of kings, economy, Parliament ➤ Royalist, Civil War, Republic, Interregnum ➤ Restoration, exclusion, deposed, revolution 	
They will understand (key concepts):					
<ul style="list-style-type: none"> ➤ The context of England as an island pre-1066. 	<ul style="list-style-type: none"> ➤ The key features of the succession crisis of 1066. 	<ul style="list-style-type: none"> ➤ The significance of the power of the Church, 	<ul style="list-style-type: none"> ➤ The consequences of the reign of each Tudor monarch. 	<ul style="list-style-type: none"> ➤ The significance of the Gunpowder Plot. 	

<ul style="list-style-type: none"> ➤ Whether life changed for people in Britain under Roman rule. ➤ The impact of successive invasions of England. 	<ul style="list-style-type: none"> ➤ The reasons for William I's victory at Hastings and their relative significance. ➤ The consequences of the 'Normanisation' of England. 	<p>King and people in the medieval era.</p> <ul style="list-style-type: none"> ➤ The relationship between these groups in medieval England. ➤ The impact of each of these groups on medieval society. 	<ul style="list-style-type: none"> ➤ The changes and continuities that emerged during the Tudor dynasty. ➤ The significance of each Tudor monarch. 	<ul style="list-style-type: none"> ➤ The roles played by individuals and factors in the outbreak of the English Civil War. ➤ The impact of the Restoration and Republic on England. ➤ The long-term consequences of the Glorious Revolution.
<p>They will know how to (key skills):</p>				
<ul style="list-style-type: none"> ➤ Describe the changes that took place throughout England's history of being invaded. ➤ Identify significant contributions of migrating people to the development of England as a nation. 	<ul style="list-style-type: none"> ➤ Write IDEA paragraphs about the claimants for the English throne. ➤ Analyse causes and consequences for significance. ➤ Use historical interpretations to understand different arguments. 	<ul style="list-style-type: none"> ➤ Compare and contrast the power of the three groups. ➤ Describe the relationship between the three groups. ➤ Identify the consequences of the medieval power struggle. 	<ul style="list-style-type: none"> ➤ Use primary sources to understand the impact of Tudor monarch on England. ➤ Judge the significance of each monarch based on their legacy. ➤ Discuss and write about the consequences of Elizabeth's defeat of the Armada. 	<ul style="list-style-type: none"> ➤ Describe the changes during the Stuart period in England. ➤ Use primary sources to investigate the Gunpowder Plot. ➤ Write IDEA paragraphs on the main causes of the Civil War and Glorious Revolution.



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AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: What happened during the French Revolution?	Theme/ topic: What led to the abolition of the trans-Atlantic slave trade?	Theme/ topic: Why was the Industrial Revolution so significant for Britain?	Theme/ topic: Why did women get the vote in 1918?	Theme/ topic: What was the impact of the First World War on Britain?	
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
<ul style="list-style-type: none"> ➤ What was life like in France before 1789? ➤ What caused the outbreak of the French Revolution? ➤ How did France change during the French Revolution? ➤ How did Napoleon come to power in France? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Estates, revolution, divine rights of kings, enlightenment. ➤ Liberty, equality, fraternity, constitutional monarchy ➤ Terror, sans-culottes. 	<ul style="list-style-type: none"> ➤ Why did the trans-Atlantic slave trade begin? ➤ What was life like for enslaved people? ➤ What were the reasons for the end of the slave trade? ➤ Why was 1807 not the end of the slave trade? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Slavery, trade triangle, Africa, The Americas ➤ Middle Passage, plantation, punishment ➤ Abolition, rebellion, campaign, emancipation 	<ul style="list-style-type: none"> ➤ What was the Industrial Revolution? ➤ What was life like for workers? ➤ What were towns like during the Industrial Revolution? ➤ How did the Industrial Revolution improve Britain? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Agricultural, rural, urban, industrialisation ➤ Factories, child labour, disease, sanitation ➤ Transport, Railways, Canals, inventions 	<ul style="list-style-type: none"> ➤ How were women viewed in Victorian England? ➤ Why did people not want women to have the vote? ➤ How did women campaign for the vote? ➤ Why did women get the vote? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Separate spheres, traditional roles ➤ Oppression, equality, democracy, suffrage, franchise ➤ Hunger strike, peaceful protest, terrorism 	<ul style="list-style-type: none"> ➤ What caused the First World War? ➤ How was WWI fought? ➤ What developments were made during the war? ➤ How did the War affect women/empire/home front? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Assassination, arms race, alliances ➤ Artillery, trenches, conscription ➤ Prosthetics, X-Ray, facial reconstruction ➤ Home Front, munitionettes, rationing 	
They will understand (key concepts):					
<ul style="list-style-type: none"> ➤ The context of 18th century France and how this contributed to the outbreak of revolution. 	<ul style="list-style-type: none"> ➤ The reasons why the slave trade began and developed in the 17th-18th centuries. 	<ul style="list-style-type: none"> ➤ Change and continuity associated with the Industrial Revolution. 	<ul style="list-style-type: none"> ➤ Why the campaign for suffrage was so significant. 	<ul style="list-style-type: none"> ➤ Causation in relation to the reasons why the First World War began. 	

<ul style="list-style-type: none"> ➤ The chronology of the French Revolution and the rise of Napoleon. ➤ The impact of the French Revolution on the French people. 	<ul style="list-style-type: none"> ➤ The impact of the slave trade across the world and in modern life. ➤ The reasons why slavery was eventually abolished. 	<ul style="list-style-type: none"> ➤ The social and economic impact of the Industrial Revolution on Britain. ➤ How the Industrial Revolution has impacted modern life in Britain. ➤ 	<ul style="list-style-type: none"> ➤ The methods used by campaigners to gain the vote for women. ➤ The reasons why women gained the vote in 1918. 	<ul style="list-style-type: none"> ➤ The methods of warfare that were used during WWI. ➤ The role that women, empire soldiers and civilians played in WWI.
<p>They will know how to (key skills):</p>				
<ul style="list-style-type: none"> ➤ Identify key events of the French Revolution through guided reading. ➤ Understand interpretations of individuals to assess their validity. ➤ Assess the impact of the revolution on France. 	<ul style="list-style-type: none"> ➤ Use primary source material to find out information about the trans-Atlantic slave trade. ➤ Analyse the reasons for abolition to identify significance. ➤ Describe the consequences of the slave trade. 	<ul style="list-style-type: none"> ➤ Write extended answers that analyse the impact of the Industrial Revolution. ➤ Use primary sources to find information about the changes brought about during the Industrial Revolution. 	<ul style="list-style-type: none"> ➤ Use primary source material to understand the difficulties faced by women when campaigning for equal suffrage. ➤ Identify the causes of women gaining the vote. ➤ Write IDEA paragraphs to explain the significance of causes. 	<ul style="list-style-type: none"> ➤ Prioritise the causes of WWI according to their significance. ➤ Explain the methods that were used and the reasoning behind this. ➤ Identify the significance of women, empire soldiers and civilians during the war.



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Year Group: 9

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: What happened to international relations in the interwar period?	Theme/ topic: What was the impact of World War Two on Britain?	Theme/ topic: What was the Holocaust?	Theme/ topic: What was the significance of the British Empire?	Theme/ topic: How far did civil rights change for marginalised groups in the UK and USA in the 20th century?	
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
<ul style="list-style-type: none"> ➤ What was the impact of the Treaty of Versailles? ➤ Why did the League of Nations fail to keep the peace in the 1920's and 1930's? ➤ What caused dictators to come to power in Italy, Russia, Spain and Germany? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Reparations, Dolchstoss, territory. ➤ Democracy, dictatorship, totalitarian, fascism, communism, nationalism ➤ International relations, appeasement 	<ul style="list-style-type: none"> ➤ What caused the outbreak of WWII? ➤ What was the impact of the War on the people of Britain? ➤ Why was Pearl Harbour significant? ➤ Was the USA justified in using the atomic bomb? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Invasion, expansionism, nationalism ➤ Evacuation, rationing, blitzkrieg, propaganda ➤ Operation Dynamo, Dunkirk, VE Day, VJ Day. 	<ul style="list-style-type: none"> ➤ What was the Holocaust? ➤ What resistance and rescue took place during the Holocaust? ➤ What was the impact of liberation? ➤ Was justice achieved after the Holocaust? ➤ How should we remember the Holocaust? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Anti-semitism, final solution, dehumanisation ➤ Concentration camps, ghetto, Kristallnacht ➤ Liberation, heroes, resistance 	<ul style="list-style-type: none"> ➤ What was the British Empire? ➤ What was life like to live in the British Empire? ➤ Why did the British Empire fall? ➤ What is the legacy of Empire in Britain today (Windrush/racial tensions)? <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Colony, empire, commonwealth, imperial ➤ Mutiny, repression, looting, racism ➤ Decolonisation, legacy, repatriation 	<ul style="list-style-type: none"> ➤ What life was like for Black people, the LGBTQ+ community and women before 1950? ➤ How did marginalised groups campaign for greater civil rights in the UK and USA? ➤ What was similar and different in the civil rights campaigns in the UK and USA? ➤ How far did the civil rights of the marginalised groups advance in the 20th century <p><i>Tier 3 vocab:</i></p> <ul style="list-style-type: none"> ➤ Segregation, Jim Crow Laws, KKK, boycott, Windrush 	

				<ul style="list-style-type: none"> ➤ <i>LGBTQ+, sip-ins, Stonewell Riots</i> ➤ <i>Second-wave feminism, reproductive rights, equality</i>
They will understand (key concepts):				
<ul style="list-style-type: none"> ➤ The changes in international relations between the First and Second World War. ➤ The reason for the rise of totalitarian governments in Europe. ➤ The experience of people living under totalitarian systems. 	<ul style="list-style-type: none"> ➤ The reasons for WWII and their relative significance. ➤ How the Second World War impacted civilians in Britain. ➤ The consequences of American involvement in WWII. 	<ul style="list-style-type: none"> ➤ What the Holocaust was. ➤ How Jewish and non-Jewish people took part in resistance. ➤ How liberation impacted both liberated people and the liberators. ➤ What are the ways in which we remember the Holocaust? 	<ul style="list-style-type: none"> ➤ Imperial rule in the British colonies and the impact this had on indigenous populations. ➤ The reasons for the rise and fall of the British Empire. ➤ The lasting legacy of the British empire within British society. 	<ul style="list-style-type: none"> ➤ The context of 20th century life for marginalised groups.. ➤ The changing civil rights of marginalised groups in the UK and USA ➤ The consequences of the civil rights movement for 21st century Britain.
They will know how to (key skills):				
<ul style="list-style-type: none"> ➤ Explain the reasons why dictatorships emerged in Europe. ➤ Identify the successes and failures of the League of Nations. ➤ Use primary sources to learn about the experiences of those living under totalitarian governments. 	<ul style="list-style-type: none"> ➤ Explain the causes of WWII and their relative significance. ➤ Identify and describe the consequences of WWII for civilians in Britain. ➤ Describe the significance of American involvement. 	<ul style="list-style-type: none"> ➤ Use primary sources to investigate the Holocaust. ➤ Analyse interpretations to understand historical arguments about the Holocaust. ➤ Explain the impact of the Holocaust on the Jewish population of Europe. 	<ul style="list-style-type: none"> ➤ Use primary sources to understand the impact of the empire in different countries. ➤ Use interpretations to understand historical debate about the British Empire. ➤ Explain the lasting legacy of the British Empire around the globe. 	<ul style="list-style-type: none"> ➤ Identify and explain the significance of events and individuals who led the civil rights movement. ➤ Write extended answers on the changes brought about by the civil rights movement.