



Dallam School

Curriculum Overview

Faculty: Humanities
Subject: Philosophy, Religion & Ethics
Year Group: 7

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: What is Philosophy, Religion and Ethics?	Theme/ topic: Who was Siddattha Gotama and how is Buddha Dharma practiced today?		Theme/ topic: Do we all have the same idea about Justice?		Theme/ topic: Are we stewards of the earth?
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
<ul style="list-style-type: none"> ➤ What PRE is and its place in society ➤ Meaning & purpose - Understand you own 'world view' and how this affects your interpretation of the world. 	<ul style="list-style-type: none"> ➤ Knowledge and understanding about the Life of Siddattha Gotama and the origins of Buddha Dharma. ➤ Meaning & purpose: how Buddhist derive meaning and purpose from the teachings of Buddha. To consider how Buddha Dharma might relate to our own lives. 		<ul style="list-style-type: none"> ➤ Knowledge and understanding how justice is a complex value, Christianity, Sikhi, Hindu Dharma ➤ Meaning & purpose: how Christians, Sikhs and Hindu's interpret their religious teachings in relation to the concept of justice. To consider our own worldview and opinions relating to the concept of justice. 		<ul style="list-style-type: none"> ➤ Knowledge and understanding: Environmental issues facing the plant and how different religions and world views approach this. ➤ Meaning & purpose: how different religions and worldviews interpret their teachings in relation to the environment. To consider our own worldview, opinions and behaviours relating to environmental ethics.
Tier 3 vocab	Tier 3 vocab		Tier 3 vocab		Tir 3 vocab
<i>World View</i> <i>Lens</i> <i>World religions</i> <i>Multi-faith society</i> <i>Diversity</i> <i>Multiculturalism</i> <i>Philosophical debate</i> <i>Morality</i>	<i>Buddha, Buddhism, Renunciation</i> <i>Suffering, Happiness</i> <i>The Four Sights, Ascetic</i> <i>Meditation, Middle Way, Enlightenment</i> <i>The Three Marks of Existence</i> <i>Suffering, Impermanence, Interdependence</i> <i>The Four Noble Truths</i> <i>Dukkha, Craving, Dissatisfaction</i> <i>The Noble Eightfold Path</i> <i>Dharma, The Five Moral Precepts</i>		<i>Justice, fairness, equality, punishment, personality, qualifications, Christianity, parable, Good Samaritan, Levite, psychology, Bible, peace, absolute poverty, relative poverty, human rights, stewardship, street pastor, Sikhi, Wahe Gurum Guru Granth Sahib, Kara, Kesh, Kanga, Kachera, Kirpan, Gurdwara, langar, Granthi, freewill, khanda, Chakar, miri, piri, hindu dharma, Hanuman, Ganesh, Arti, Rahki, Holi, Diwali,</i>		<i>Stewardship, ecology, impact, worldview, dominion, creation, lifestyle, sacred, renewable, energy, pollution, sustainable, responsibility, eco-friendly worship, protest, climate change, ethics, campaign, interdependence, affinity, gift from God, exploitation, pinnacle of creation, evolution, humanism, Khalifah, vegetarian, vegan.</i>

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: What is Philosophy, Religion and Ethics?	Theme/ topic: Who was Siddattha Gotama and how is Buddha Dharma practiced today?	Theme/ topic: Do we all have the same idea about Justice?	Theme/ topic: Do we all have the same idea about Justice?		Theme/ topic: Are we stewards of the earth?
	<i>Abstain, Meditation, Mindfulness, Karma, Samsara, Compassion, Tibetan Wheel of Life – Patticcasamupada Reincarnation</i>	<i>Karma, daya, daan, lobh & moha, ahimsa, moksa.</i>			
They will understand (key concepts):					
<ul style="list-style-type: none"> ➤ Values & commitment – To explore what is important in our lives and how this may be different depending on your world view ➤ Belief – To understand where our beliefs originate and why people have different beliefs. 	<ul style="list-style-type: none"> ➤ Values & commitment: how values and commitment are demonstrated through teachings, beliefs, and practice of Buddha Dharma. ➤ Belief & practice: how Buddhists show their beliefs through their practice of the 5 precepts and 8-fold path. 	<ul style="list-style-type: none"> ➤ Values & commitment: how values and commitment are demonstrated through teachings, beliefs, and practice of Christianity, Sikhi and Hindu Dharma. ➤ Belief & practice: how Christians, Sikhs and Hindus show their beliefs about justice through their practice. 	<ul style="list-style-type: none"> ➤ Values & commitment: how values and commitment are demonstrated through teachings, beliefs, and practice of different worldviews. ➤ Belief & practice: how different religions and world views out into practice their beliefs about the environment. 		
They will know how to (key skills including speaking, reading and writing in this subject):					
Analyse Investigate Interpret Reflect Empathise Use Evidence Evaluate					



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Theme/ topic: Who was Jesus and what does this mean to Christians?		Theme/ topic: Does God exist?		Theme/ topic: Who was Prophet Muhammad (PBUH) and how is Islam practiced by Muslims today?	
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
<ul style="list-style-type: none"> ➤ Knowledge & understanding: Who was Jesus? Different perspectives ➤ Meaning & purpose – To understand how this theology gives Christian meaning and purpose in their lives and relate the concepts to our own understanding of the world. 		<ul style="list-style-type: none"> ➤ Knowledge and understanding: Key philosophers and arguments for and against the existence of God ➤ Meaning & purpose: To consider human meaning and purpose on earth and how for theists this is based upon the existence of God 		<ul style="list-style-type: none"> ➤ Knowledge and understanding: The origins of the religion Islam, the 5 Pillars, religious and cultural practice of Islam today. ➤ Meaning & purpose: To consider how and why Muslims practice their faith and how this gives meaning and purpose to their lives. 	
Tier 3 vocab Incarnation, Messiah, Saviour, Miracle, Christ, Gospel, Hypostatic Union, Mediator, Theology, Reconcile, Glory, Godhead, Deity, Emmanuel, Lord, Sin, Evil, Goodness, Forgiveness, Redemption, Grace, Devil, Evil, Adversary, The Fall, Temptation, Yahweh, Consequences, Crucifixion, Resurrection, Atonement		Tier 3 vocab Philosophy, Enquiry, Big Bang Theory, Evolution, Genesis, Design, William Paley, Complex, Intricacy, Criticisms, Teleological, Evidence, Watch analogy, Natural Suffering, Moral Evil, Cosmological, Proof, Cause & Effect, Mobius, Moral, Conscience, Nature Vs Nurture, Religious Experience, Near Death Experience, Out of Body Experience, Reality, Illusion, Prayer, Healing, Visions, Pilgrimage, Inconsistent Triad, Omnipotent, Omniscient, Omnibenevolent,		Tier 3 vocab Islam, Prophet, Muhammad, Qur'an, Hadith, Salah, Shahada, Zakah, Saum, Hajj, Mosque, Allah, 5 pillars, Wudu, Prostration, Respect, Obedience, Dependence, Humility, Qibla, Mihrab, Ramadan, Modesty, Thobe, Ghutra, Bisht, Turban, Hijab, Hijabi, Chador, Niqab, Burka, Halal, Haram, Kalifah, Tawhid, Eid, Mendhi, Extremism, Radicalisation, Islamophobia, Terrorism, Jihad, Prejudice	
They will understand (key concepts):					
				<ul style="list-style-type: none"> ➤ Values & commitment: To understand how Muslims show their commitment to their faith. To consider our 	

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Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: Who was Jesus and what does this mean to Christians?		Theme/ topic: Does God exist?		Theme/ topic: Who was Prophet Muhammad (PBUH) and how is Islam practiced by Muslims today?	
➤ Christian Theology – concepts of incarnation, hypostatic union, messiah, reconciliation, sin, forgiveness, redemption, grace.		➤ Values & commitment: To consider our own beliefs/worldviews regarding the existence of God. ➤ Belief & practice: To evaluate where our sense of morality comes from. How our experiences shape our lives and effect how we behave.		own beliefs/worldviews and how they relate to Islamic practice. To be aware of Islamophobia and religious extremism and how to recognise and respond to both. ➤ Belief & practice: To understand how Muslims put their faith into practice and how this may vary.	
They will know how to (key skills including speaking, reading and writing in this subject):					
Analyse Investigate Interpret Reflect Empathise Use Evidence Evaluate					



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AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: What are medical ethics and how do different religions and worldviews respond?		Theme/ topic: What are the origins of Judaism and how is it practiced today?		Theme/ topic: Is there life after death?	
By the end of this half term pupils will know (key knowledge, including tier 3 vocabulary):					
<ul style="list-style-type: none"> ➤ Knowledge and understanding: Various medical ethical issues and different responses to them. ➤ Meaning & purpose: To consider how religion and worldviews help to guide people in their decision making regarding medical ethics 		<ul style="list-style-type: none"> ➤ Knowledge and understanding: The origins of the religion Judaism, religious and cultural practice of Judaism today. ➤ Meaning & purpose: To consider how and why Jews practice their faith and how this gives meaning and purpose to their lives. 		<ul style="list-style-type: none"> ➤ Knowledge and understanding: About Religious and different worldviews about Life after death ➤ Meaning & purpose: To consider how beliefs about life after death give this life meaning and purpose. 	
<p>Tier 3 vocab</p> <p><i>Ethics, Morality, Sanctity of Life, Quality of Life, Capital Punishment, Abolition, Death penalty, Death Row, Euthanasia, Atheist, Muslim, Roman Catholic, Qur'an, Jannah, Al – Aaraf, Palliative care, Abortion, Pro-Life, Pro-Choice, Genetic Engineering, Blood transfusion, Transplant surgery, Jehovah's Witness, Surrogacy, In Vitro Fertilisation, Stem Cell, Playing God, Embryo, Legal, Illegal, Halal, Haram, Vaccination, Anti-Vaxxers, Immunity</i></p>		<p>Tier 3 vocab</p> <p><i>Judasim, Jew, Synagogue, Hebrew, Kosher, Orthodox Kippur, Torah, Altar, Covenant, Abrahamic religions, Monotheistic, B'rit Milah, Yom Kippur, Omniscient, Omni-benevolent, Omnipotent , Omnipresent, Tanakh, Revelation, Conservatives, Traditionalists, Fundamentalists, Plague, Hanukkah, Dreidel, Menorah, Shabbat, Havdalah, Shavuah Tov, Palestinians, Zionists</i></p>		<p>Tier 3 vocab</p> <p><i>Afterlife, Sceptic, empirical evidence, reincarnation, heaven, hell, logic, theological, atheist, agnostic, Sikhi, Buddha Dharma, Hindu Dharma, Samsara, Moksha, Nirvana, Atman,</i></p>	
They will understand (key concepts):					
<ul style="list-style-type: none"> ➤ Values & commitment: To consider our own values in relation to medical ethics. 		<ul style="list-style-type: none"> ➤ Values & commitment: To understand how Jews show their commitment to their faith. 		<ul style="list-style-type: none"> ➤ Values & commitment: To consider what we value in life and how we choose to live our lives. 	

<p>➤ Belief & practice: To understand how religious beliefs influences believers stance on medical ethics.</p>	<p>To consider our own beliefs/worldviews and how they relate to Jewish practice. To be aware of stereotyping and antisemitism.</p> <p>➤ Belief & practice: To understand how Jews put their faith into practice and how this may vary.</p>	<p>➤ Belief & practice: To understand how beliefs about life after death relate to religious practice today.</p>
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They will know how to (key skills including speaking, reading and writing in this subject):

Analyse Investigate Interpret Reflect Empathise Use Evidence Evaluate