



Dallam School
Curriculum Overview

Department: Spanish
Year Group: 9

AUTUMN

SPRING

SUMMER

Half term 1

Half term 2

Half term 3

Half term 4

Half term 5

Half term 6

Theme / Topic
¡Diviértete

Theme / Topic
¡Diviértete

Theme / Topic
Viajes

Theme / Topic
Viajes

Theme / Topic
Mi gente/Mi mundo

Theme / Topic
Mi gente/Mi mundo

By the end of this half term pupils will know the vocabulary for *(key knowledge, including tier 3 vocabulary)*

- Free time activities
- Technology
- Sports
- Places in town

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- Places in town

- Geographical destinations
- Holiday Activities
- Transports
- Food and drink

- Holiday Activities
- Weather
- Accommodation
- Time phrases

- Family members
- Rooms of the house
- Description adjectives
- Social media

- Personal Priorities
- Problems and advice on relationships

They will understand *(key concepts)*

- Grammar**
- Adjectival agreements
 - Regular present tense verbs
 - Using gustar, encantar and interesar to express an opinion
 - Irregular verbs in the present tense: tener, ser, ir

Skills

- Grammar**
- Preterite tense – regular verbs ar, er, and ir
 - Irregulars: Ir and ser in the preterite
 - Forming the near future tense
- Skills**
- Past time phrases
 - hace + time = ago
 - Using time expressions with different tenses

- Grammar**
- Me gusta(n) + el/la/los/las + noun
 - Me gusta + infinitive
 - Me gustaría + infinitive
 - Se puede + infinitive
 - Comparatives / irregular comparatives
 - hay + noun
 - Hay que + infinitive
 - Using si to extend sentences

- Grammar**
- the 'I' and 'we' forms of the preterite to talk about a past holiday
 - Imperfect tense
 - when to use the present, near future, preterite and imperfect tenses
- Skills**
- Time phrases/sequencers
 - Era/estaba
 - Connectives

- Grammar**
- Present continuous tense
 - Estar + present participle
 - Irregulars present participles
 - Using estar for location
 - Using ser for physical descriptions
 - Preterite tense (re-visited) / accents in pronunciation
 - Reflexive verbs

Skills

- Grammar**
- Using direct object pronouns para + infinitive
 - Using estar to talk about feelings, emotions and mood
 - Using the stem-changing verbs querer and poder

Skills

<ul style="list-style-type: none"> ➤ Years in Spanish ➤ Expressions of frequency ➤ Using phonics knowledge to spell words correctly in dictation tasks ➤ Cognates in Spanish <p>Phonics</p> <ul style="list-style-type: none"> ➤ Vowels: [a], [e], [i], [o], [u] <p>:</p>	<ul style="list-style-type: none"> ➤ Including time expressions and sequencers ➤ Negatives (no, nada) ➤ Stem-changing verbs: poder and querer in the present tense ➤ Tener que + infinitive ➤ Checking who is doing the action in the near future tense ➤ Contractions: a + el, de + el ➤ Telling the time <p>Phonics:</p> <ul style="list-style-type: none"> ➤ Hard c, soft c, ch cine, natación, centro, hice canté, música, comí, cuatro, clima chico/a, escuché ➤ Tongue twister using the letter c 	<p>Skills</p> <ul style="list-style-type: none"> ➤ Expressions with hacer which translate as 'to go' in English ➤ Hay/Es/Está ➤ Me gustaría / Quisiera ➤ viajar en ir a pie ➤ Gente/personas <p>Phonics</p> <ul style="list-style-type: none"> ➤ Ll 	<ul style="list-style-type: none"> ➤ Positive/negative adjectives ➤ Question words ➤ Starting yes/no questions with a verb ➤ using the four Cs (clues, cognates, context, common sense) to work out meaning ➤ listening out for words with similar meanings <p>Phonics</p> <ul style="list-style-type: none"> ➤ [j] [ge] [gi] [h] ➤ [que] [qui] 	<ul style="list-style-type: none"> ➤ Adjectival agreement ➤ Personal a ➤ Words like gustar and encantar – interesar and importar ➤ Working out when something happened by spotting the tense of the verb and using time phrases 	<ul style="list-style-type: none"> ➤ Using debes + infinitive and tienes que + infinitive to give advice and suggestion ➤ Listening for gist
<p>They will know how to (<i>key skills</i>)</p>					

<ul style="list-style-type: none">➤ Talk about Spanish speaking sports stars➤ Talk about life online➤ Talk about sports and free time activities	<ul style="list-style-type: none">➤ Make arrangements to go out➤ Plan a cinema visit➤ Say what they did at the weekend➤ Talk about days that went wrong	<ul style="list-style-type: none">➤ Describe a photo➤ Discuss travel plans➤ Talk about festivals in the Spanish speaking world	<ul style="list-style-type: none">➤ Say what you did on holiday➤ Describe where you stayed➤ Talk about holidays using 3 different tenses	<ul style="list-style-type: none">➤ Describe people➤ Talk about who you follow on social media➤ Talk about friendship/relationship	<ul style="list-style-type: none">➤ Talk about your identity and what matters to you➤ Talk about problems and give advice
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