



<ul style="list-style-type: none"> <li>➤ The context of Anglo-Saxon, Medieval and Early Modern England in relation to crime and punishment.</li> <li>➤ The factors responsible for change during this time period.</li> <li>➤ The role of community, government and the Church in relation to crime and punishment.</li> <li>➤ The purpose of punishment in this time period.</li> <li>➤ The changing nature of crime and law enforcement throughout this period.</li> <li>➤ Case studies on the Gunpowder Plotters and Matthew Hopkins (witchfinder general).</li> </ul>	<ul style="list-style-type: none"> <li>➤ The context of Industrial and Modern England in relation to crime and punishment.</li> <li>➤ The factors responsible for change during this time period.</li> <li>➤ The role of individuals, government and social factors in relation to crime and punishment.</li> <li>➤ The changing nature of crime, punishment and law enforcement throughout this period.</li> <li>➤ Case studies on Pentonville prison, Robert Peel and Derek Bentley.</li> </ul>	<ul style="list-style-type: none"> <li>➤ The context of Whitechapel in relation to rising crime statistics and the formation of the Metropolitan Police and CID.</li> <li>➤ The reasons behind police failures in the 1880s and the difficulties faced by the early police force.</li> <li>➤ Social factors that affected the climate in Whitechapel in relation to the Whitechapel murders of 1888.</li> </ul>	<ul style="list-style-type: none"> <li>➤ How to identify and prioritise areas for revision.</li> <li>➤ How to use revision methods most effectively and to suit their own style of learning.</li> <li>➤ How to maximise the impact of their revision.</li> </ul>	<ul style="list-style-type: none"> <li>➤ How to identify and prioritise areas for revision.</li> <li>➤ How to use revision methods most effectively and to suit their own style of learning.</li> <li>➤ How to maximise the impact of their revision.</li> </ul>	<ul style="list-style-type: none"> <li>➤ How to identify and prioritise areas for revision.</li> <li>➤ How to use revision methods most effectively and to suit their own style of learning.</li> <li>➤ How to maximise the impact of their revision.</li> </ul>
<p>They will know how to (key skills):</p>	<p>They will know how to (key skills):</p>	<p>They will know how to (key skills):</p>	<p>They will know how to (key skills):</p>	<p>They will know how to (key skills):</p>	<p>They will know how to (key skills):</p>
<ul style="list-style-type: none"> <li>➤ Identify causes and consequences of historical events.</li> <li>➤ Analyse change and continuity across different time periods.</li> <li>➤ Apply criteria to explain significance.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Compare and contrast causes and consequences of historical events.</li> <li>➤ Analyse change and continuity across different time periods.</li> <li>➤ Apply criteria to explain significance.</li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand primary source materials and their utility.</li> <li>➤ Describe the reasons behind police failures in Whitechapel.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Revise content for GCSE History.</li> <li>➤ Apply their revised content to exam style questions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Revise content for GCSE History.</li> <li>➤ Apply their revised content to exam style questions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Revise content for GCSE History.</li> <li>➤ Apply their revised content to exam style questions.</li> </ul>