



AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme / Topic ¡Diviértete	Theme / Topic Viajes	Theme / Topic Mi gente/Mi mundo	Theme / Topic Mi estilo de vida	Theme / Topic A clase	Theme / Topic A clase / Mocks
By the end of this half term pupils will know the vocabulary for <i>(key knowledge, including tier 3 vocabulary)</i>					
<ul style="list-style-type: none"> ➤ Free time activities ➤ Technology ➤ Sports ➤ Places in town ➤ Free time activities ➤ Technology ➤ Sports ➤ Places in town 	<ul style="list-style-type: none"> ➤ Geographical destinations ➤ Holiday Activities ➤ Transports ➤ Food and drink ➤ Holiday Activities ➤ Weather ➤ Accommodation ➤ Time phrases 	<ul style="list-style-type: none"> ➤ Family members ➤ Rooms of the house ➤ Description adjectives ➤ Social media ➤ Personal Priorities ➤ Problems and advice on relationships 	<ul style="list-style-type: none"> ➤ Healthy routines, including food and drink ➤ illnesses and injuries ➤ how to improve health and wellbeing 	<ul style="list-style-type: none"> ➤ Transport ➤ Time ➤ What you do at break/lunch ➤ Subjects and opinions ➤ Personality adjectives 	<ul style="list-style-type: none"> ➤ Vocabulary to describe a city ➤ Places in town, geographical features and adjectives ➤ Shops
They will understand <i>(key concepts)</i>					
<p>Grammar</p> <ul style="list-style-type: none"> ➤ Adjectival agreements ➤ Regular present tense verbs ➤ Using gustar, encantar and interesar to express an opinion ➤ Irregular verbs in the present tense: tener, ser, ir ➤ Preterite tense – regular verbs ar, er, and ir ➤ Irregulars: Ir and ser in the preterite 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Me gusta(n) + el/la/los/las + noun ➤ Me gusta + infinitive ➤ Me gustaría + infinitive ➤ Se puede + infinitive ➤ Comparatives / irregular comparatives ➤ hay + noun ➤ Hay que + infinitive ➤ Using si to extend sentences ➤ the 'I' and 'we' forms of the preterite to talk about a past holiday ➤ Imperfect tense 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Present continuous tense ➤ Estar + present participle ➤ Irregulars present participles ➤ Using estar for location ➤ Using direct object pronouns para + infinitive ➤ Using estar to talk about feelings, emotions and mood 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ <i>Después de</i> + infinitive ➤ <i>Antes de</i> + infinitive ➤ (inc. with reflexive verbs in infinitive) ➤ Indefinite articles ➤ Direct Object Pronouns ➤ Impersonal Verbs ➤ Imperfect Tense ➤ Preterite ➤ Reflexive verbs ➤ Simple future 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Relative pronouns ➤ <i>Llevar</i> + time period + present participle ➤ Opinion of others ➤ Conditional Tense ➤ Impersonal verbs + infinitive ➤ Negatives ➤ Adverbs <p>Skills</p> <ul style="list-style-type: none"> ➤ Irregular present tense "I" form verbs: 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Perfect Tense ➤ Estar ➤ Demonstrative adjectives ➤ Direct object pronouns ➤ Comparing and contrasting ➤ Subjunctive ➤ Irregular preterite <p>Skills</p> <ul style="list-style-type: none"> ➤ Ya and todavía with the perfect tense

<ul style="list-style-type: none"> ➤ Forming the near future tense <p>Skills</p> <ul style="list-style-type: none"> ➤ Years in Spanish ➤ Expressions of frequency ➤ Using phonics knowledge to spell words correctly in dictation tasks ➤ Cognates in Spanish ➤ Past time phrases ➤ hace + time = ago ➤ Using time expressions with different tenses ➤ Including time expressions and sequencers ➤ Negatives (no, nada) ➤ Stem-changing verbs: poder and querer in the present tense ➤ Tener que + infinitive ➤ Checking who is doing the action in the near future tense ➤ Contractions: a + el de + el ➤ Telling the time ➤ 	<ul style="list-style-type: none"> ➤ when to use the present, near future, preterite and imperfect tenses ➤ <p>Skills</p> <ul style="list-style-type: none"> ➤ Expressions with hacer which translate as 'to go' in English ➤ Hay/Es/Está ➤ Me gustaría / Quisiera ➤ viajar en ir a pie ➤ Gente/personas ➤ Time phrases/sequencers ➤ Era/estaba ➤ Connectives ➤ Positive/negative adjectives ➤ Question words ➤ Starting yes/no questions with a verb ➤ using the four Cs (clues, cognates, context, common sense) to work out meaning ➤ listening out for words with similar meanings <p>Phonics:</p> <ul style="list-style-type: none"> ➤ lI ➤ [j] [ge] [gi] [h] ➤ [que] [qui] 	<ul style="list-style-type: none"> ➤ Using ser for physical descriptions ➤ Preterite tense (re-visited) / accents in pronunciation ➤ Reflexive verbs ➤ Using the stem-changing verbs querer and poder <p>Skills</p> <ul style="list-style-type: none"> ➤ Adjectival agreement ➤ Personal a ➤ Words like gustar and encantar – interesar and importar ➤ Working out when something happened by spotting the tense of the verb and using time phrases ➤ Using debes + infinitive and tienes que + infinitive to give advice and suggestion ➤ Listening for gist 	<p>Skills</p> <ul style="list-style-type: none"> ➤ how to tell the time ➤ Adverbs (después / antes) ➤ Expressions with tener ➤ Identifying correct statements ➤ Ya no + verb ➤ Using 'si' <p>Phonics</p> <ul style="list-style-type: none"> ➤ [ch] [r] [rr] ➤ [ca, co, cu] ➤ [cu] + vowel 	<ul style="list-style-type: none"> ➤ Translation Span > Eng: phrases which don't translate word for word ➤ CaRoLiNa spelling rule ➤ Question words ➤ Yes/No questions ➤ Spotting false Friends ➤ Using different persons of the verb <p>Phonics</p> <ul style="list-style-type: none"> ➤ [rr], [r] ➤ [ñ], [u] 	<ul style="list-style-type: none"> ➤ Using conjunctions ➤ Using a variety of tenses <p>Phonics</p> <ul style="list-style-type: none"> ➤ [ll], [rr] ➤ [í] [ía] [io] [ió] ➤ [cua] [cue]
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<p>Phonics</p> <ul style="list-style-type: none"> ➤ Vowels: [a], [e], [i], [o], [u] ➤ Hard c, soft c, ch cine, natación, centro, hice canté, música, comí, cuatro, clima chico/a, escuché ➤ Tongue twister using the letter c 					
<p>They will know how to (<i>key skills</i>)</p>					
<ul style="list-style-type: none"> ➤ Talk about Spanish speaking sports stars ➤ Talk about life online ➤ Talk about sports and free time activities ➤ Make arrangements to go out ➤ Plan a cinema visit ➤ Say what they did at the weekend ➤ Talk about days that went wrong 	<ul style="list-style-type: none"> ➤ Describe a photo ➤ Discuss travel plans ➤ Talk about festivals in the Spanish speaking world ➤ Say what you did on holiday ➤ Describe where you stayed ➤ Talk about holidays using 3 different tenses ➤ 	<ul style="list-style-type: none"> ➤ Describe people ➤ Talk about who you follow on social media ➤ Talk about friendship/relationship ➤ Talk about your identity and what matters to you ➤ Talk about problems and give advice 	<ul style="list-style-type: none"> ➤ Describe healthy daily routines ➤ Talk about mealtimes and food trends ➤ Compare old and new habits ➤ Talk about illnesses and injuries ➤ Talk about future plans to improve health and wellbeing 	<ul style="list-style-type: none"> ➤ Talk about a typical day at school ➤ Talk about their studies ➤ Talk about how they would change their school ➤ Talk about students and teachers at their schools ➤ Describe a school trip 	<ul style="list-style-type: none"> ➤ Describe cities ➤ Describe how a city has changed ➤ Describe shopping preferences ➤ Give preferences about where you live ➤ Talk about your area <p>Revisit of modules 1-5 + preparation for the Listening, Reading, Reading and Writing mock examinations</p>