



We are very fortunate to have a supportive and friendly parent/carer community. Together we recognise that educating children is a process that involves partnership between parents/carers and teachers. As a partnership, our parents/carers will understand the importance of a good working relationship to equip children with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our school.

1. The School will:

- Provide high quality education to ensure every student meets his or her potential;
- Care for every student's safety and well-being;
- Promote equality of opportunity and support the individual needs of all students, including those with special educational needs or disabilities;
- Support the emotional well-being and mental health of all students, and work in partnership with families when issues arise;
- Contact parents/carers if there is a problem with attendance, punctuality or equipment;
- Let parents/carers know about any concerns or problems that affect their child's work or behaviour;
- Send home progress review reports throughout each year;
- Set home learning tasks, monitor appropriate completion, provide constructive feedback and arrange parents' evenings during which progress will be discussed;
- Keep parents informed about school activities and special events through Synergy, the website, regular letters home, the school newsletter and social media platforms.

2. We expect parents/carers to:

- Reinforce the importance of regular attendance and punctuality and a positive attitude to learning at home;
- Inform the school of absences promptly;
- Work in partnership with the school to support your child's emotional health and well-being, and share any relevant concerns;
- Ensure that their child is properly equipped for learning;
- Ensure that their child is appropriately dressed, wearing the school uniform and is tidy in appearance;
- Let the school know about any concerns or problems that might affect their child's work or behaviour;
- Support the school's policies and guidelines for behaviour;
- Communicate with school staff in a calm, respectful and constructive manner, recognising their professional role;
- Seek to clarify a child's version of events with the school's view in order to bring about a peaceful solution to any issue;
- Approach the school directly to help resolve any issues of concern, rather than posting on social media etc;
- Support their child with home learning tasks and other opportunities;
- Attend parents' evenings and discussions about their child's progress;
- Encourage their child's involvement in all aspects of school life;
- Understand that staff and parents/carers need to work together for the benefit of their child;
- Avoid taking holidays during term time;
- Respect the expectations and values of our school.

3. We expect all students to:

- Attend school regularly and on time;
- Bring all the correct equipment every day;
- Maintain a tidy and appropriate appearance when wearing school uniform;
- Complete all classwork and home learning tasks as well as possible;
- Be polite, respectful and helpful to others;
- Keep the school free from litter and graffiti;
- Follow all school expectations, including the responsible and safe use of school technology and online platforms;
- Uphold the school values of courage, respect, compassion, endeavour, and integrity.

At Dallam School, we believe that education empowers students with the knowledge, skills, and values they need to build a better future for themselves, their families, and their community. At our school, every student develops the confidence and courage to be themselves and has access to opportunities that unlock future success. The inclusive and innovative ethos of Dallam School creates an inspiring environment in which every student can shine in their own unique way.