



Dallam School

Curriculum Overview

Department: MFL
Year Group: 10 French

AUTUMN		SPRING		SUMMER	
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Theme/ topic: <i>Media and Technology</i>	Theme/ topic: <i>My personal World</i>	Theme/ topic: <i>Ma vie scolaire</i>	Theme/ topic: <i>En pleine forme</i>	Theme/ topic: <i>Numéro vacances</i>	Theme/ topic: <i>Numéro vacances / MOCK exams</i>
By the end of this half term pupils will know the vocabulary for: <i>(key knowledge, including tier 3 vocabulary)</i>					
<ul style="list-style-type: none"> ➤ Activities online ➤ Technology ➤ Dangers online ➤ Free time activities ➤ TV programmes ➤ Time phrases ➤ Places to go out to ➤ The time / numbers ➤ Accepting/refusing ➤ Past tense activities 	<ul style="list-style-type: none"> ➤ Family members ➤ Daily routine ➤ Places to meet up ➤ Reflexive verbs to express relationships ➤ Physical descriptions ➤ Positive/negative personality traits ➤ Celebrations ➤ Food and drink 	<ul style="list-style-type: none"> ➤ School subjects ➤ Opinion adjectives ➤ School routine ➤ School rules ➤ School achievements ➤ Primary school memories ➤ Imperfect forms of the verb 	<ul style="list-style-type: none"> ➤ Food and drink ➤ Opinions on food ➤ Advice on food ➤ Ailments ➤ Body Parts ➤ At the doctor's ➤ Future choices 	<ul style="list-style-type: none"> ➤ Types of holidays ➤ Destinations ➤ Countries ➤ Activities on holiday ➤ Festivals 	<ul style="list-style-type: none"> ➤ Types of holidays ➤ Destinations ➤ Countries ➤ Activities on holiday ➤ Festivals <p>+ Revision in preparation for Mock examinations in Listening, Speaking, Reading, Writing</p>
They will understand <i>(key concepts)</i>					

<p>Grammar</p> <ul style="list-style-type: none"> ➤ Using opinion verbs with nouns and infinitives ➤ Using simple present tense verbs (-er verbs) ➤ Using time frequency expressions ➤ Using the present tense with irregular verbs <i>avoir, être, aller, faire, Je bois, Je lis</i> ➤ Using partitive articles after <i>faire</i> with sports / instruments ➤ Negation ➤ Asking questions ➤ Using the present tense with -ir verbs ➤ Using the near future tense ➤ Using the perfect tense ➤ Verbs with <i>avoir</i> and with <i>être</i> ➤ high-frequency irregular verbs ➤ Consolidating present and perfect tense of 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Possessive adjectives: <i>mon, ma, mes</i> ➤ Using emphatic pronouns ➤ Using reflexive verbs in the present tense ➤ Extending sentences using sequencers and connectives: <i>d'abord, ensuite, puis, plus tard, et, donc, car, parce que, où</i> ➤ Using possessive adjectives: <i>mon, ma, mes, ton, ta, tes, son, sa, ses</i> ➤ Making adjectives agree ➤ Understanding the position of adjectives ➤ Using direct object pronouns ➤ Using the present and perfect tenses ➤ Using <i>qui</i> clauses ➤ Using the perfect, present and near future tenses ➤ Recognising adverbs ➤ Using emphatic pronouns ➤ Using reflexive verbs in the present tense 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Understanding functions of definite/indefinite articles ➤ Creating ordinal numbers using -ième endings ➤ Using regular comparative adjectival structures: <i>plus ... que, moins ... que</i> ➤ Understanding adjectival agreement ➤ Using the infinitive after <i>il faut / il ne faut pas/jamais</i> ➤ Using impersonal phrases using the formula <i>il est + adjective + de + infinitive</i> ➤ Using the perfect tense ➤ Forming the past participle for regular -er verbs ➤ Using negatives in the perfect tense ➤ Using the superlative ➤ Using verbs in the imperfect tense ➤ Using indirect object pronouns 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Partitive articles: <i>du, de la, de l', des</i> meaning 'some'; contraction to <i>de/d'</i> after a negative ➤ Pronoun <i>en</i> with present tense verbs, e.g. <i>j'en mange</i> ➤ Tu-form imperative, including <i>sois</i> and negative form (e.g. <i>Ne pleure pas.</i>) ➤ Modal verbs + infinitive (<i>devoir, pouvoir, vouloir</i>); negative (e.g. <i>il ne peut pas</i>) ➤ <i>à</i> with definite article (<i>au, à la, aux</i>) ➤ <i>avoir mal</i> (+ <i>au, à la, aux</i>) ➤ Reflexive verbs in the perfect tense ➤ Simple future for all persons of the verb for -er verbs ➤ Simple future for first person singular for <i>aller, avoir, être, faire</i> ➤ Reflexives revisited ➤ Irregular verbs in <i>je</i> form across the three tenses (<i>avoir, être, faire</i>) ➤ Negatives: <i>ne ... plus</i>; 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Conditional tense in all persons for -er verbs ➤ Relative pronouns <i>qui, que</i> ➤ <i>In</i> + country ➤ Perfect tense of modal verbs (<i>j'ai voulu, j'ai dû, je n'ai pas pu</i>) ➤ 'In' (<i>à</i> + town, <i>au centre-ville, en ville, dans ma chambre / l'hôtel</i>) ➤ <i>si</i> + present and simple future tenses ➤ <i>ne ... pas encore</i> + perfect tense <p>Phonics</p> <ul style="list-style-type: none"> ➤ Gn ➤ On, om ➤ un ➤ en, an, em, am 	<p>Grammar</p> <ul style="list-style-type: none"> ➤ Conditional tense in all persons for -er verbs ➤ Relative pronouns <i>qui, que</i> ➤ <i>In</i> + country ➤ Perfect tense of modal verbs (<i>j'ai voulu, j'ai dû, je n'ai pas pu</i>) ➤ 'In' (<i>à</i> + town, <i>au centre-ville, en ville, dans ma chambre / l'hôtel</i>) ➤ <i>si</i> + present and simple future tenses ➤ <i>ne ... pas encore</i> + perfect tense <p>Phonics</p> <ul style="list-style-type: none"> ➤ Gn ➤ On, om ➤ un ➤ en, an, em, am
---	---	--	--	---	---

<p>regular and irregular verbs</p> <ul style="list-style-type: none"> ➤ Question formation with inversion <p>Phonics</p> <ul style="list-style-type: none"> ➤ Qu ➤ é in relation to pronunciation of perfect tense endings and –er, est, et, -ez ➤ J, u / ou, i / e / ie ➤ Qu ➤ é in relation to pronunciation of perfect tense endings and –er, est, et, -ez ➤ J, u / ou, i / e / ie 	<ul style="list-style-type: none"> ➤ Using possessive adjectives ➤ Making adjectives agree ➤ Positioning adjectives ➤ Using direct object pronouns ➤ Using the present, perfect and near future tenses <p>Phonics</p> <ul style="list-style-type: none"> ➤ è / ai / ê ➤ œ / open eu ➤ Ch ➤ Silent final consonant in masculine adjectives ➤ -ment at the end of adverbs ➤ -ent ➤ Silent final consonants: - s, -t, -x, -p, and -d 	<ul style="list-style-type: none"> ➤ Using the imperfect, present and near future tenses ➤ Recognising a wider range of negatives (ne ... pas / ne ... jamais / ne ... rien / ne ... que / ne ... ni ... ni ... / ne ... aucun(e)) <p>Phonics</p> <ul style="list-style-type: none"> ➤ Oi and oy ➤ s- between two vowels ➤ s- between two vowels ➤ -ien 	<ul style="list-style-type: none"> ➤ revisit <i>ne ... jamais, ne ... rien, ne ... pas</i> <p>Phonics</p> <ul style="list-style-type: none"> ➤ Nasal sounds: en, an, em, am ain, in, aim, im ➤ Pronouncing -eu ➤ Using your knowledge of French pronunciation to predict how to say new vocabulary (parts of the body) ➤ eu, ou, oi ➤ 		
<p>They will know how to (<i>key skills</i>)</p>					

<ul style="list-style-type: none"> ➤ Talk about what you do online ➤ Say what you do to stay active ➤ Talk about what you watch ➤ Make plans to go out ➤ Say what you did last weekend ➤ Take part in an interview 	<ul style="list-style-type: none"> ➤ Talk about your identity ➤ Talk about your weekend routine ➤ Discuss friends and friendship ➤ Talk about what people look like ➤ Talk about positive role models ➤ Talk about celebrations 	<ul style="list-style-type: none"> ➤ Learn about school life in francophone countries ➤ Talk about school life and school subjects ➤ Discuss school rules ➤ Talk about making progress at school ➤ Talk about what school used to be like when you were younger ➤ Talk about learning languages 	<ul style="list-style-type: none"> ➤ Talking about meals and mealtimes ➤ Talking about good mental health ➤ Describing illness and accidents ➤ Saying what you will do to improve your life ➤ Talking about lifestyle changes 	<ul style="list-style-type: none"> ➤ Talking about your ideal holiday ➤ Discussing what you can see and do on holiday ➤ Talking about festivals 	<ul style="list-style-type: none"> ➤ Reviewing and booking holiday accommodation ➤ Talking about staycation activities <p>+ preparing for Mock examinations in Listening, Speaking, Reading, Writing</p>
--	---	---	--	--	--