



# Dallam School

## Curriculum Overview

**Department: MFL**  
**Year Group: 11 French**

### AUTUMN

### SPRING

### SUMMER

#### Half term 1

#### Half term 2

#### Half term 3

#### Half term 4

#### Half term 5

#### Half term 6

**Theme/ topic:**  
**International and Global Dimension**

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**Theme/ topic:**  
**Future Aspirations, Study and Work**

**Theme/ topic:**  
**Revision**

**Theme/ topic:**  
**Revision and Exams**

**Theme/ topic:**  
**Revision and Exams**

By the end of this half term pupils will know (*key knowledge, including tier 3 vocabulary*)

- *How to protect the environment,*
- *fair trade characteristics,*
- *why volunteer,*
- *Advantages /disadvantages of big events*

- *Revision of Term 1 vocabulary*
- *what is important for you in the world/your life and problems facing the world.*

- *Jobs and opinion, careers,*
- *advantages and disadvantages,*
- *future plans,*
- *why learn a language,*
- *CVs and covering letters,*
- *job routine and skills*

- *Revision of all vocabulary, grammar and phonics.*
- *Past Paper practice in Listening, Speaking, Reading and Writing*

- *Revision of all vocabulary, grammar and phonics.*
- *Past Paper practice in Listening, Speaking, Reading and Writing.*
- *Recording of the Speaking Assessment.*

- *Revision of all vocabulary, grammar and phonics.*
- *Past Paper practice in Listening, Reading and Writing*

They will understand (*key concepts*)

#### Grammar

- Using the modal verbs *pouvoir* and *devoir* in the conditional
- The passive
- Indirect Object Pronouns
- **Phonics**
- i (revision): *utiliser*
- ch (revision): *déchets*
- eau (revision): *eau*
- u, ou (revision): *du coup*

#### Phonics

##### Phonics

- -ien (revision): *électricien*
- eu (revision): *affreux*
- silent final consonant (x) (revision): *affreux*
- -tion (revision): *ambition*
- im (revision): *important*
- in (revision): *inconvenient*
- i (revision): *pire*
- closed o (revision): *boulot*
- ê (revision): *rêve*
- é (revision): *bénévolat*
- -ouill- (revision): *débrouille*
- -ien (revision): *rien*

#### Grammar

- Job nouns
- The conditional
- Saying 'better/worse' and 'the best/worst thing'
- The perfect infinitive
- The subjunctive
- Adverbs
- *en* + the present participle
- Direct object pronouns in the perfect tense
- Verbs followed by *à* or *de*
- Complex sentences in the future tense (*si, quand, lorsque*)

- how to apply all grammar points studied during Terms 1-3.

- all phonics introduced and practised during Terms 1-3.

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<ul style="list-style-type: none"> <li>➤ qu (revision): <i>équitable</i></li> <li>➤ -gn- (revision): <i>soigne</i></li> <li>➤ ai (revision): <i>aider</i></li> <li>➤ soft and hard g (revision): <i>gens, augmentent</i></li> <li>➤ a (revision): <i>persuadé(e)</i></li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤ -gn- (revision): <i>ligne</i></li> <li>➤ -ail (revision): <i>travail</i></li> <li>➤ -tion (revision): <i>orientation</i></li> <li>➤ -er (revision): <i>l'étranger</i></li> <li>➤ oi (revision): <i>droit</i></li> <li>➤ aim (revision): <i>faim</i></li> <li>➤ nasal sounds en, an, on (revision): <i>enfant, contre</i></li> <li>➤ silent final consonant (s, d, p) (revision): <i>avis, grand, beaucoup</i></li> <li>➤ closed o (revision): <i>ozone</i></li> <li>➤ -ill- (revision): <i>milliard</i></li> </ul>				
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They will know how to (*key skills*)

<ul style="list-style-type: none"> <li>➤ <i>talk about protecting the environment,</i></li> <li>➤ <i>ethical shopping,</i></li> <li>➤ <i>volunteering</i></li> <li>➤ <i>big events.</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>talk about what makes you tick,</i></li> <li>➤ <i>what is important for you</i></li> <li>➤ <i>discuss problems facing the world.</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>discuss jobs and work preferences,</i></li> <li>➤ <i>career choice, plans, hopes and wishes,</i></li> <li>➤ <i>the importance of languages</i></li> <li>➤ <i>how to apply for a job (higher only).</i></li> </ul>	<p><i>An opportunity for students to work on their Listening, Speaking, Reading and Writing and skills.</i></p>	<p><i>An opportunity for students to work on their Listening, Speaking, Reading and Writing and skills.</i></p>	<p><i>An opportunity for students to work on their Listening, Speaking, Reading and Writing and skills.</i></p>
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